

Course Title: 8<sup>th</sup> Grade U.S. History

**Content Area:** Social Studies

**Grade Level:** 8

	Scope and Sequence						
Unit or Topic	Standards	Length of Time	Key Content	Assessment Tools	Scaffolding Strategies (Interventions, Special Education)	Resources & Materials	
Building a New Nation (1777-1812)	State Standards - Historical Analysis & Skills Development (8.1.9.A, B, C, D) - U.S. History (8.3.9.A, B, C, D) Common Core - Reading Informational Text (CC.8.5.6-8. A, B, D, F, G, H, J) - Writing (CC.8.6.6-8. A, B, C, D, G, I)	6 weeks	- Articles of Confederation (Weaknesses, Shays Rebellion) - Constitutional Convention (Burning Issues, Compromises) - Domestic & Foreign Policy (Whiskey Rebellion, French Revolution, War of 1812)	Teacher created projects, assignments, & written assessments.	- Students are permitted to retest (according to classroom guidelines/ procedures) SDIs are followed according to IEPs.	All resources and materials are teacher curated/created/adapted and are posted, by unit, in Google Classroom.	

	State Standards	6 weeks	- Territorial Expansion	Teacher	- Students are	All resources and
20)	State Standards - Historical	O WEEKS	(Louisiana Purchase,	created	permitted to retest	materials are teacher
Expansion & Change Shape the Nation (1800-1850)			•			
6	Analysis & Skills		Texas Annexation,	projects,	(according to	curated/created/adapted
18(	Development		Mexican American	assignments,	classroom	and are posted, by unit,
	(8.1.9.A, B, C,		War)	& written	guidelines/	in Google Classroom.
ţi	D)		- Effects of Expansion	assessments.	procedures).	
S S	- U.S. History		on Indigenous		- SDIs are followed	
he	(8.3.9.A, B, C,		Peoples (Cherokee		according to IEPs.	
e <del>I</del>	D)		Removal)			
lap	Common Core		- Economic Systems			
N S	- Reading		(Industrial Revolution,			
)ge	Informational		Plantation			
haı	Text		Agriculture)			
O AX	(CC.8.5.6-8. A,		- Infrastructure &			
- S	B, D, F, G, H, J)		Development (Clay's			
sio	- Writing		American System)			
Jan	(CC.8.6.6-8. A,					
Exp	B, C, D, G, I)					
	State Standards	6 weeks	- Slavery (Political,	Teacher	- Students are	All resources and
	- Historical		Economic, & Moral	created	permitted to retest	materials are teacher
<u> </u>	Analysis & Skills		Issues, Resistance &	projects,	(according to	curated/created/adapted
do	Development		Rebellion)	assignments,	classroom	and are posted, by unit,
Pe	(8.1.9.A, B, C,		- Political	& written	guidelines/	in Google Classroom.
l ä	D)		Compromises	assessments.	procedures).	
eri	- U.S. History		(Missouri		- SDIs are followed	
Ĕ	(8.3.9.A, B, C,		Compromise,		according to IEPs.	
e /	D)		Compromise of 1850,			
Divergent Paths of the American People (1800-1860)	Common Core		Kansas-Nebraska Act,			
	- Reading		Dred Scott Supreme			
l ĝ	Informational		Court Case, John			
t P. 30)	Text		Brown)			
ent 18(	(CC.8.5.6-8. A,		- Social Reform			
erg 00-	B, D, F, G, H, J)		(Abolitionists,			
) jv.	- Writing		,			
	<u>o</u>	[		l	1	l

	(CC.8.6.6-8. A,		Women's Rights,			
	B, C, D, G, I)		Education, etc)			
	State Standards	6 weeks	- Election of 1860 &	Teacher	- Students are	All resources and
	- Historical		Secession	created	permitted to retest	materials are teacher
	Analysis & Skills		- Civil War (Strengths	projects,	(according to	curated/created/adapted
	Development		& Weaknesses,	assignments,	classroom	and are posted, by unit,
	(8.1.9.A, B, C,		Battles,	& written	guidelines/	in Google Classroom.
	D)		Consequences)	assessments.	procedures).	
_	- U.S. History				- SDIs are followed	
365	(8.3.9.A, B, C,				according to IEPs.	
- 18	D)					
- 05	Common Core					
18(	- Reading					
) p	Informational					
ide	Text					
Dis	(CC.8.5.6-8. A,					
uo	B, D, F, G, H, J)					
ati	- Writing					
The Nation Divided (1860 – 1865)	(CC.8.6.6-8. A,					
_ <del>Լ</del>	B, C, D, G, I)					
	State Standards	6 weeks	- Reconstruction	Teacher	- Students are	All resources and
	- Historical		(Plans, Freedman's	created	permitted to retest	materials are teacher
[	Analysis & Skills		Bureau,	projects,	(according to	curated/created/adapted
187	Development		- Constitutional	assignments,	classroom	and are posted, by unit,
1	(8.1.9.A, B, C,		Amendments (13 <sup>th</sup> ,	& written	guidelines/	in Google Classroom.
865	D)		14 <sup>th</sup> , & 15 <sup>th</sup>	assessments.	procedures).	
<del>[</del> ]	- U.S. History		Amendments)		- SDIs are followed	
ing ing	(8.3.9.A, B, C,				according to IEPs.	
America Evolving (1865 – 1877)	D)					
	Common Core					
ic.	- Reading					
ne.	Informational					
Ā	Text					

(CC.8.5.6-8. A,			
B, D, F, G, H, J)			
- Writing			
(CC.8.6.6-8. A,			
B, C, D, G, I)			