



Course Title: 8th Grade U.S. History

Content Area: Social Studies

Grade Level: 8

Scope and Sequence

Unit or Topic	Standards	Length of Time	Key Content	Assessment Tools	Scaffolding Strategies (Interventions, Special Education)	Resources & Materials
Building a New Nation (1777-1812)	<u>State Standards</u> - Historical Analysis & Skills Development (8.1.9.A, B, C, D) - U.S. History (8.3.9.A, B, C, D) <u>Common Core</u> - Reading Informational Text (CC.8.5.6-8. A, B, D, F, G, H, J) - Writing (CC.8.6.6-8. A, B, C, D, G, I)	6 weeks	- Articles of Confederation (Weaknesses, Shays Rebellion) - Constitutional Convention (Burning Issues, Compromises) - Domestic & Foreign Policy (Whiskey Rebellion, French Revolution, War of 1812)	Teacher created projects, assignments, & written assessments.	- Students are permitted to retest (according to classroom guidelines/procedures). - SDIs are followed according to IEPs.	All resources and materials are teacher curated/created/adapted and are posted, by unit, in Google Classroom.

Expansion & Change Shape the Nation (1800-1850)	<p><u>State Standards</u></p> <ul style="list-style-type: none"> - Historical Analysis & Skills Development (8.1.9.A, B, C, D) - U.S. History (8.3.9.A, B, C, D) <p><u>Common Core</u></p> <ul style="list-style-type: none"> - Reading Informational Text (CC.8.5.6-8. A, B, D, F, G, H, J) - Writing (CC.8.6.6-8. A, B, C, D, G, I) 	6 weeks	<ul style="list-style-type: none"> - Territorial Expansion (Louisiana Purchase, Texas Annexation, Mexican American War) - Effects of Expansion on Indigenous Peoples (Cherokee Removal) - Economic Systems (Industrial Revolution, Plantation Agriculture) - Infrastructure & Development (Clay's American System) 	Teacher created projects, assignments, & written assessments.	<ul style="list-style-type: none"> - Students are permitted to retest (according to classroom guidelines/ procedures). - SDIs are followed according to IEPs. 	All resources and materials are teacher curated/created/adapted and are posted, by unit, in Google Classroom.
Divergent Paths of the American People (1800-1860)	<p><u>State Standards</u></p> <ul style="list-style-type: none"> - Historical Analysis & Skills Development (8.1.9.A, B, C, D) - U.S. History (8.3.9.A, B, C, D) <p><u>Common Core</u></p> <ul style="list-style-type: none"> - Reading Informational Text (CC.8.5.6-8. A, B, D, F, G, H, J) - Writing 	6 weeks	<ul style="list-style-type: none"> - Slavery (Political, Economic, & Moral Issues, Resistance & Rebellion) - Political Compromises (Missouri Compromise, Compromise of 1850, Kansas-Nebraska Act, Dred Scott Supreme Court Case, John Brown) - Social Reform (Abolitionists, 	Teacher created projects, assignments, & written assessments.	<ul style="list-style-type: none"> - Students are permitted to retest (according to classroom guidelines/ procedures). - SDIs are followed according to IEPs. 	All resources and materials are teacher curated/created/adapted and are posted, by unit, in Google Classroom.

	(CC.8.6.6-8. A, B, C, D, G, I)		Women's Rights, Education, etc...)			
The Nation Divided (1860 – 1865)	<u>State Standards</u> - Historical Analysis & Skills Development (8.1.9.A, B, C, D) - U.S. History (8.3.9.A, B, C, D) <u>Common Core</u> - Reading Informational Text (CC.8.5.6-8. A, B, D, F, G, H, J) - Writing (CC.8.6.6-8. A, B, C, D, G, I)	6 weeks	- Election of 1860 & Secession - Civil War (Strengths & Weaknesses, Battles, Consequences)	Teacher created projects, assignments, & written assessments.	- Students are permitted to retest (according to classroom guidelines/ procedures). - SDIs are followed according to IEPs.	All resources and materials are teacher curated/created/adapted and are posted, by unit, in Google Classroom.
America Evolving (1865 – 1877)	<u>State Standards</u> - Historical Analysis & Skills Development (8.1.9.A, B, C, D) - U.S. History (8.3.9.A, B, C, D) <u>Common Core</u> - Reading Informational Text	6 weeks	- Reconstruction (Plans, Freedman's Bureau, - Constitutional Amendments (13 th , 14 th , & 15 th Amendments)	Teacher created projects, assignments, & written assessments.	- Students are permitted to retest (according to classroom guidelines/ procedures). - SDIs are followed according to IEPs.	All resources and materials are teacher curated/created/adapted and are posted, by unit, in Google Classroom.

	(CC.8.5.6-8. A, B, D, F, G, H, J) - Writing (CC.8.6.6-8. A, B, C, D, G, I)					
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